



Province of the  
**EASTERN CAPE**  
EDUCATION

**NATIONAL  
SENIOR CERTIFICATE/  
NASIONALE  
SENIOR SERTIFIKAAT**

**GRADE/GRAAD 12**

**SEPTEMBER 2018**

**MATHEMATICS P1/WISKUNDE V1  
MARKING GUIDELINE/NASIENRIGLYN**

**MARKS/PUNTE: 150**

**FILE**

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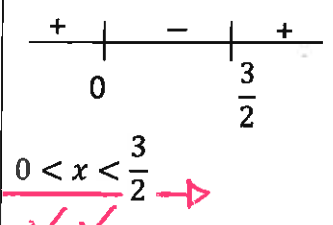
This marking guideline consists of 12 pages./  
*Hierdie nasienriglyn bestaan uit 12 bladsye.*

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## NOTE/LET WEL:

- If a candidate answers a question TWICE, mark the FIRST attempt ONLY.  
*Indien 'n kandidaat 'n vraag TWEE keer beantwoord, merk SLEGS die EERSTE poging.*
- Consistent accuracy applies in ALL aspects of the marking guideline.  
*Volgehoue akkuraatheid geld deurgaans in ALLE aspekte van die nasienriglyn.*
- If a candidate crossed out an attempt of a question and did not redo the question, mark the crossed-out attempt.  
*Indien 'n kandidaat 'n poging vir 'n vraag deurgetrek het en nie die vraag weer beantwoord het nie, merk die poging wat deurgetrek is.*
- The mark for substitution is awarded for substitution into the correct formula.  
*Die punt vir substitusie word toegeken vir substitusie in die korrekte formule.*

## QUESTION 1/VRAAG 1

1.1.1	$\frac{1}{2}x^2 - x - 4 = 0$ $x^2 - 2x - 8 = 0$ $\checkmark (x - 4)(x + 2) = 0$ $\checkmark x = 4 \text{ or/of } x = -2$	<p style="text-align: right;">pg 12 bo</p> <p style="text-align: center; font-size: 2em;">3</p> <p>✓✓ factors/faktore ✓ x-values/waardes</p> <p style="text-align: right;">(3)</p>
1.1.2	$-3(x^2 + 3x) + 7 = 0$ $-3x^2 - 9x + 7 = 0$ $x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$ $x = \frac{-(-9) \pm \sqrt{(-9)^2 - 4(1)(7)}}{2(-3)}$ $\checkmark x = 0,64 \text{ or/of } x = -3,64$	<p style="text-align: center; font-size: 2em;">4</p> <p>✓ standard form/standaardvorm ✓ substitution/substitusie ✓✓ x-values/waardes</p> <p style="text-align: right;">(4)</p>
1.1.3	$2x^2 - 3x < 0$ $x(2x - 3) < 0$  $0 < x < \frac{3}{2}$	<p style="text-align: center; font-size: 2em;">4</p> <p>✓ <math>x(2x - 3)</math> ✓ critical values/kritiese waardes ✓✓ <math>0 &lt; x &lt; \frac{3}{2}</math></p> <p style="text-align: right;">(4)</p>

<p>1.2</p>	<p> <math>x - 2y = 3 \dots\dots\dots(1)</math>  <math>4x^2 - 3 = -6y + 5xy \dots\dots\dots(2)</math>                       from (1)/vanaf (1)  <math>x = 2y + 3 \checkmark</math>                      sub into (2)/vervang in (2)  <math>2(2y + 3)^2 - 3 = -6y + 5y(2y + 3) \checkmark</math>  <math>4(4y^2 + 12y + 9) - 3 = -6y + 10y^2 + 15y</math>  <math>16y^2 + 48y + 36 - 3 = 10y^2 + 9y</math>  <math>6y^2 + 39y + 33 = 0</math>  <math>2y^2 + 13y + 11 = 0 \checkmark</math>  <math>(y + 1)(2y + 11) = 0 \checkmark</math>  <math>y = -1</math> or <math>y = -\frac{11}{2} \checkmark</math>   <math>x = 1</math> or/of <math>x = -8 \checkmark</math> </p>	<p> <math>\checkmark x = 2y + 3</math>   <math>\checkmark</math> substitution/vervangings   <math>\checkmark</math> standard form/standaardvorm  <math>\checkmark</math> factors/faktore  <math>\checkmark</math> y-values /y-waardes  <math>\checkmark</math> x-values/x-waardes                 </p> <p style="text-align: right;">(6)</p>
<p>1.3</p>	<p> <math>2x^2 - (k - 1)x + k - 3 = 0</math>   <math>\Delta = b^2 - 4ac</math>  <math>\Delta = [-(k - 1)]^2 - 4(2)(k - 3) \checkmark</math>  <math>\Delta = k^2 - 2k + 1 - 8k + 24 \checkmark</math> x out both  <math>\Delta = k^2 - 10k + 25 \checkmark</math>  <math>\Delta = (k - 5)^2</math>  <math>(k - 5)^2 \geq 0</math>   <math>\therefore</math> <u>Roots are Real/Wortels is Reël</u> </p>	<p> <math>\checkmark \Delta = [-(k - 1)]^2 - 4(2)(k - 3)</math>  <math>\checkmark \Delta = k^2 - 2k + 1 - 8k + 24</math>   <math>\checkmark \Delta = k^2 - 10k + 25</math>   <math>\checkmark \Delta = (k - 5)^2</math>   <math>\checkmark (k - 5)^2 \geq 0</math> </p> <p style="text-align: right;">(5)</p>
<p>1.4.1</p>	<p> <math>3^{2m} = \frac{3p}{3-p}</math>  <math>3^{2m} = \frac{3(1,5)}{3 - 1,5} \checkmark</math> sub  <math>3^{2m} = 3</math>  <math>\therefore 2m = 1</math>  <math>\therefore m = \frac{1}{2} \checkmark</math> </p>	<p> <math>\checkmark</math> sub. of/vervangings van <math>p = 1,5</math>   <math>\checkmark</math> answer/antwoord                 </p> <p style="text-align: right;">(2)</p>
<p>1.4.2</p>	<p> <math>3^{2m} = \frac{3p}{3-p}</math>  <math>3^{2(0)} = \frac{3p}{3-p}</math>  <math>1 = \frac{3p}{3-p}</math>  <math>3p = 3 - p</math>  <math>4p = 3</math>  <math>\therefore p = \frac{3}{4} \checkmark</math> </p>	<p> <math>\checkmark</math> sub. of/vervangings van <math>m = 0</math>   <math>\checkmark</math> answer/antwoord                 </p> <p style="text-align: right;">(2)</p>

## QUESTION 2/VRAAG 2

2.1	$\frac{2x+2}{7x+1} = \frac{x-1}{2x+2}$ $(2x+2)^2 = (7x+1)(x-1)$ $4x^2 + 8x + 4 = 7x^2 - 6x - 1$ $3x^2 - 14x - 5 = 0$ $(3x+1)(x-5) = 0$ $x = -\frac{1}{3} \text{ or/of } x = 5$	$\checkmark \frac{T_2}{T_1} = \frac{T_3}{T_2}$ $\checkmark \text{standard form/standaardvorm}$ $\checkmark \text{factors/faktore}$ $\checkmark x = -\frac{1}{3}$ $\checkmark x = 5$
2.2	$25; 20; 16; \dots$ $a = 25; r = \frac{4}{5}$ $S_\infty = \frac{a}{1-r}$ $S_\infty = \frac{25}{1-\frac{4}{5}}$ $S_\infty = 125m$	$\checkmark r = \frac{4}{5}$ $\checkmark S_\infty = \frac{a}{1-r}$ $\checkmark \text{substitution/vervanging}$ $\checkmark S_\infty = 125m$
2.3	$a = 2$ $l = 29$ $S_n = 155$ $S_n = \frac{n}{2}(a+l)$ $155 = \frac{n}{2}(2+29)$ $n = 10$ $29 = 2 + (10-1)d$ $9d = 27$ $d = 3$	$\checkmark \text{sum formula of AS/}$ $\text{som formule van RR}$ $\checkmark \text{sub./vervanging van } a \text{ and/en } l$ $\checkmark n = 10$ $\checkmark \text{sub./vervanging van } n = 10$ $\checkmark d = 3$

## QUESTION 3/VRAAG 3

3.	$2a = 4$ $a = 2$ $24 = 2 + b + c \dots\dots\dots(1)$ $24 = 50 + 5b + c \dots\dots\dots(2)$ $4b = -48 \quad (2) - (1)$ $b = -12$ $24 = 2 - 12 + c$ $c = 34$ $T_n = 2n^2 - 12n + 34$ <p>See alternative answers/ Kyk na alternatiewe antwoorde</p>	$\checkmark 2a = 4$ $\checkmark a = 2$ $\checkmark \text{sub. into /vervang in } T_1$ $\checkmark \text{sub. into /vervang in } T_5$ $\checkmark \text{method of solving/metode van oplossing}$ $\checkmark b = -12$ $\checkmark \text{sub. of /vervanging van } b$ $\checkmark c = 34$
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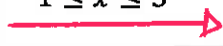
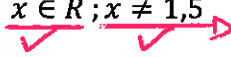
QUESTION 4/VRAAG 4

4.1	$36 = k^2$ ✓ $\therefore k = 6$ ✓ ✓ 2	✓ sub of point/vervanging van punt ✓ $k = 6$ (2)
4.2	$y = 6^x$ $x = 6^y$ ✓ $y = \log_6 x$ ✓ or its $k$ ans only 2/2 2	✓ swop of $x$ and $y$ . / omruiling van $x$ en $y$ . ✓ $y = \log_6 x$ (2)
4.3	$0 < x \leq 1$ ✓ 2	✓✓ answer/antwoord (2)
4.4	$y > 2$ ✓ val not ✓ 2	✓✓ answer/antwoord (2) [8]

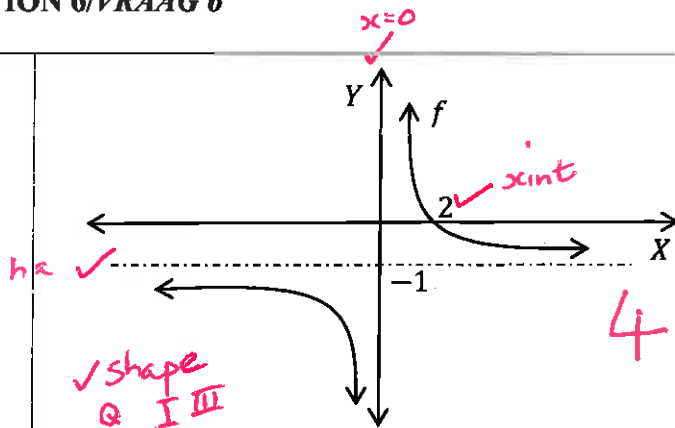

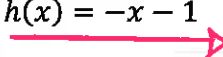
do not allocate if value is not correct

QUESTION 5/VRAAG 5

5.1	$B(5; 0)$ ✓ 2	✓✓ answer / antwoord (2)
5.2	$y = a(x - p)^2 + q$ $y = a\left(x - \frac{3}{2}\right)^2 + \frac{49}{4}$ $0 = a\left(5 - \frac{3}{2}\right)^2 + \frac{49}{4}$ $a = -1$ $y = -1\left(x - \frac{3}{2}\right)^2 + \frac{49}{4}$ $y = -1\left(x^2 - 3x + \frac{9}{4}\right) + \frac{49}{4}$ $y = -x^2 + 3x + 10$ OR/OF $y = a(x - 5)(x + 2)$ ✓ $\frac{49}{4} = a\left(\frac{3}{2} - 5\right)\left(\frac{3}{2} + 2\right)$ ✓ $a = -1$ ✓ $y = -1(x - 5)(x + 2)$ $y = -x^2 + 3x + 10$ ✓ 4	✓ sub of turning point/ vervanging van draaipunt ✓ sub of point B/ vervanging van punt B ✓ $a = -1$ ✓ $y = -x^2 + 3x + 10$ (4) ✓ sub of $x$ -intercepts/ vervanging van $x$ -afsnitte ✓ sub of turning point/ vervanging van draaipunt ✓ $a = -1$ ✓ $y = -x^2 + 3x + 10$ (4)

5.3	$-x^2 + 3x + 10 = -x + 5$ ✓ $x^2 - 4x - 5 = 0$ ✓ $(x - 5)(x + 1) = 0$ ✓ $x = 5$ or/of $x = -1$ $S(-1; 6)$ 	4	✓ $f(x) = g(x)$ ✓ standard form/ standaardvorm ✓ factors/faktore ✓ $S(-1; 6)$ (4)
5.4.1	$-1 \leq x \leq 5$ 	2	✓✓ answer/antwoord (2)
5.4.2	$-x^2 + 3x - 2,25 < 0$ $-x^2 + 3x + 10 < 2,25 + 10$ $\therefore f(x) < 12,25$ ✓ $x \in R; x \neq 1,5$ 	3	✓ $f(x) < 12,25$ ✓✓ $x \in R; x \neq 1,5$ accuracy/akkuraatheid (3) See pg 12 too [15]

## QUESTION 6/VRAAG 6

6.1		4	✓ horizontal asymptote/asimptoot ✓ x-intercept/x-afsnit ✓ shape/vorm ✓ other point/ander-punt ✓ vertical asymptote (4)
6.2	$f(x) = 2x^{-1} - 1$ ✓ $f'(x) = -2x^{-2}$ ✓ 	2	✓ $f'(x) = -2x^{-2} - 1$ ✓ $f'(x) = -2x^{-2}$ (2)
6.3	$h(x) = -x - 1$ or $y = -x - 1$ 	2	✓✓ answer/antwoord (2)

<p>6.4</p>	$f'(x) = -\frac{2}{x^2} \text{ and/en } h(x) = -x - 1$ $-\frac{2}{x^2} = -1 \quad \checkmark \quad f'(x) = m \text{ tan}$ $x^2 = 2 \quad \checkmark \quad -2x^{-2}$ $x = \sqrt{2}; \quad x > 0 \quad \checkmark$ $f(\sqrt{2}) = \frac{2}{\sqrt{2}} - 1 = y \text{ poc} \quad \checkmark$ <p>Equation of tangent/vergelyking van raaklyn:</p> $y = -x + c$ $\frac{2}{\sqrt{2}} - 1 = -\sqrt{2} + c \quad \checkmark \quad \text{sub } (\sqrt{2}; \sqrt{2} - 1)$ $c = -1 + 2\sqrt{2}$ $\therefore k = 2\sqrt{2} \quad \checkmark \quad 2,83 \quad 5$	<ul style="list-style-type: none"> <li>✓ setting up of equation/ opstel van vergelyking</li> <li>✓ <math>x = \sqrt{2}</math></li> <li>✓ <math>\frac{2}{\sqrt{2}} - 1</math></li> <li>✓ sub of <math>(\sqrt{2}; \frac{2}{\sqrt{2}} - 1)</math></li> <li>✓ vervanging van <math>(\sqrt{2}; \frac{2}{\sqrt{2}} - 1)</math></li> <li>✓ <math>k = 2\sqrt{2}</math></li> </ul> <p style="text-align: right;">(5) [13]</p>
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QUESTION 7/VRAAG 7

<p>7.1</p>	$2000 \left(1 + \frac{8}{1200}\right)^{12} = 2000 \left(1 + \frac{r}{200}\right)^2$ $\sqrt{\left(1 + \frac{8}{1200}\right)^{12}} = \left(1 + \frac{r}{200}\right) \quad \checkmark \quad \text{both } n \quad 3$ $r = 8,13\% \quad \checkmark$	<ul style="list-style-type: none"> <li>✓ <math>\frac{8}{1200}</math> and/en <math>\frac{r}{200}</math></li> <li>✓ <math>n = 12</math> and/en <math>n = 2</math></li> <li>✓ <math>r = 8,13\%</math></li> </ul> <p style="text-align: right;">(3)</p>
<p>7.2</p>	$A = P(1 - i)^n \quad \checkmark$ $4\,500 = 9\,500(1 - \frac{7,7}{100})^n \quad \checkmark$ $n = \frac{\log \frac{9}{19}}{\log(\frac{923}{1000})} \quad \checkmark \quad \text{logs}$ $n \approx 9,33 \quad \checkmark \quad \text{full}$ <p>It will take <u>10 years</u>/Dit sal 10 jaar neem. <span style="float: right;">5</span></p>	<ul style="list-style-type: none"> <li>✓ correct formula/korrekte formule</li> <li>✓ sub. of A and P/ vervanging van A en P</li> <li>✓ use of logs/gebruik van logs</li> <li>✓ <math>n \approx 9,325</math></li> <li>✓ 10 years/10 jaar</li> </ul> <p style="text-align: right;">(5)</p>
<p>7.3.1</p>	$\frac{75}{100} \times 170\,500 = R127\,875$ <p style="text-align: center;"><b>OR/OF</b></p> $\frac{25}{100} \times 170\,500 = 42\,625$ $\text{Loan/lening} = 170\,500 - 42\,625$ $\text{Loan/lening} = R127\,875 \quad \checkmark \quad 2$	<ul style="list-style-type: none"> <li>✓✓ answer/antwoord</li> </ul> <p style="text-align: right;">(2)</p> <p style="text-align: center;"><b>OR/OF</b></p> <ul style="list-style-type: none"> <li>✓ R 42 625</li> <li>✓ answer/antwoord</li> </ul> <p style="text-align: right;">(2)</p>
<p>7.3.2</p>	$127\,875 = \frac{x \left[1 - \left(1 + \frac{13,2}{1200}\right)^{-60}\right]}{\frac{13,2}{1200}} \quad \checkmark \quad \text{sub}$ $x = R\,2\,922,66 \quad \checkmark \quad 5$	<ul style="list-style-type: none"> <li>✓ <math>\frac{13,2}{1200}</math></li> <li>✓ <math>n = 60</math></li> <li>✓ sub of <math>i, n</math> and 127 875 into correct formula/ vervanging van <math>i, n</math> en 127 875 in die korrekte formule</li> <li>✓✓ answer/antwoord</li> </ul> <p style="text-align: right;">(5) [15]</p>

## QUESTION 8/VRAAG 8

8.1	$f(x) = x - 2x^2$ $f'(x) = \lim_{h \rightarrow 0} \frac{f(x+h) - f(x)}{h}$ <p style="text-align: right; color: red;">✓ f</p> $= \lim_{h \rightarrow 0} \frac{(x+h) - 2(x+h)^2 - (x - 2x^2)}{h}$ <p style="text-align: center; color: red;">✓ sub x+h</p> $= \lim_{h \rightarrow 0} \frac{(x+h) - 2(x^2 + 2xh + h^2) - x + 2x^2}{h}$ $= \lim_{h \rightarrow 0} \frac{x + h - 2x^2 - 4xh - 2h^2 - x + 2x^2}{h}$ <p style="text-align: right; color: red;">✓</p> $= \lim_{h \rightarrow 0} \frac{-4xh - 2h^2 + h}{h}$ <p style="text-align: right; color: red;">✓</p> $= \lim_{h \rightarrow 0} \frac{h(-4x - 2h + 1)}{h}$ <p style="text-align: right; color: red;">6</p> $= \lim_{h \rightarrow 0} (-4x - 2h + 1)$ $= -4x + 1$ <p style="text-align: right; color: red;">✓</p> <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;">       Answer ONLY: 0 marks        SLEGS antwoord: 0 punte     </div> <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;">       Penalise 1 mark for incorrect use of formula. Must show <math>f'(x)</math>.        Penaliseer 1 punt vir verkeerde gebruik van formule. Moet <math>f'(x)</math> toon.     </div>	<p>✓ formula/formule</p> <p>✓ substitution of/substitusie van <math>(x+h)</math></p> <p>✓ simplification/vereenvoudiging</p> <p>✓ simplification to/vereenvoudiging na <math>(-4xh - 2h^2 + h)</math></p> <p>✓ common factor/gemene faktor</p> <p>✓ answer/antwoord</p> <p style="text-align: right;">(6)</p>
8.2.1	$y = \frac{1}{9}x^{-3} + 9x$ <p style="text-align: right; color: red;">2</p> $\frac{dy}{dx} = -\frac{1}{3}x^{-4} + 9$ <p style="text-align: right; color: red;">✓</p> <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;">       Penalise 1 mark for incorrect notation.        Penaliseer 1 punt vir verkeerde notasie.     </div>	<p>✓ <math>-\frac{1}{3}x^{-4}</math></p> <p>✓ 9</p> <p style="text-align: right;">(2)</p>
8.2.2	$y = -\frac{1}{2x\sqrt{x}} + x^3$ $y = -\frac{1}{2x \cdot x^{\frac{1}{2}}} + x^3$ <p style="text-align: right; color: red;">✓</p> $y = -\frac{1}{2}x^{-\frac{3}{2}} + x^3$ <p style="text-align: right; color: red;">4</p> $\frac{dy}{dx} = \frac{3}{4}x^{-\frac{5}{2}} + 3x^2$ <p style="text-align: right; color: red;">✓</p>	<p>✓ <math>\sqrt{x} = x^{\frac{1}{2}}</math></p> <p>✓ <math>-\frac{1}{2}x^{-\frac{3}{2}}</math></p> <p>✓ <math>\frac{3}{4}x^{-\frac{5}{2}}</math></p> <p>✓ <math>3x^2</math></p> <p style="text-align: right;">(4) [12]</p>



QUESTION 9/VRAAG 9

9.1	$h(x) = x^3 - 9x^2 + 23x - 15.$ $h'(x) = 3x^2 - 18x + 23 = 0 \quad \checkmark$ $x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$ $x = \frac{-(-18) \pm \sqrt{(-18)^2 - 4(3)(23)}}{2(3)} \quad \checkmark$ $x = 4,15 \quad \text{or} \quad x = 1,85$ $x = 1,85 \text{ at C/by C} \quad \checkmark \checkmark$	$\checkmark h'(x) = 3x^2 - 18x + 23$ $\checkmark \text{sub into formula/}$ $\text{vervang in formule}$ $\checkmark \text{both } x \text{ values/}$ $\checkmark \text{beide } x \text{ waardes}$ $\checkmark x = 1,85$	
9.2	$h(x) = x^3 - 9x^2 + 23x - 15.$ $h(x) = (x - 1)(x^2 - 8x + 15) \quad \checkmark$ $h(x) = (x - 1)(x - 3)(x - 5) \quad \checkmark$ $\therefore F(5; 0) \quad \checkmark \checkmark A$	$\checkmark (x - 1)(x^2 - 8x + 15)$ $\checkmark (x - 1)(x - 3)(x - 5)$ $\checkmark \checkmark F(5; 0)$	
9.3	$h(x) = x^3 - 9x^2 + 23x - 15.$ $h'(x) = 3x^2 - 18x + 23$ $h''(x) = 6x - 18 \quad \checkmark h''$ $6x - 18 = 0 \quad \checkmark = 0$ $x = 3$ $\therefore k = 3 \quad \checkmark$	$x = \frac{4,15 + 1,85}{2}$ $x = \frac{6}{2}$ $x = 3$	$\checkmark h''(x) = 6x - 18$ $\checkmark 6x - 18 = 0$ $\checkmark \therefore k = 3$
9.4	$h'(x) = 3x^2 - 18x + 23 = m \tan$ $h'(3) = 3(3)^2 - 18(3) + 23$ $h'(3) = -4 \quad \checkmark m$ $y = -4x + c$ $0 = -4(3) + c \quad \checkmark \text{sub } D(3; 0)$ $c = 12$ $y = -4x + 12 \quad \checkmark$	$\checkmark h'(3) = -4$ $\checkmark \text{sub of point D/}$ $\text{vervanging van punt D}$ $\checkmark y = -4x + 12$	

[14]

## QUESTION 10/VRAAG 10

10.1	$P = x \left( 50 - \frac{1}{2}x \right) - \left( \frac{1}{4}x^2 + 35x + 25 \right)$ $P = 50x - \frac{1}{2}x^2 - \frac{1}{4}x^2 - 35x - 25$ $P = -\frac{3}{4}x^2 + 15x - 25$ <p style="text-align: right;">✓ SP - CP  2</p>	$\checkmark x \left( 50 - \frac{1}{2}x \right)$ $\checkmark \text{ subtracting total cost/}$ $\text{aftrekking van totale koste}$ <p style="text-align: right;">(2)</p>
10.2	$\frac{dP}{dx} = -\frac{3}{2}x + 15$ $-\frac{3}{2}x + 15 = 0$ $x = 10$ <p style="text-align: right;">P' ✓  3</p>	$\checkmark \frac{dP}{dx} = -\frac{3}{2}x + 15$ $\checkmark -\frac{3}{2}x + 15 = 0$ $\checkmark x = 10$ <p style="text-align: right;">(3)</p>
10.3	$C = \frac{\frac{1}{4}x^2 + 35x + 25}{x}$ $C = \frac{1}{4}x + 35 + 25x^{-1}$ $\frac{dC}{dx} = \frac{1}{4} - 25x^{-2}$ $\frac{1}{4} - 25x^{-2} = 0$ $\frac{25}{x^2} = \frac{1}{4}$ $x^2 = 100$ $x = 10$ <p style="text-align: right;">c' ✓ per cake ✓  5</p> <p>∴ Minimum / Minimum</p>	$\checkmark C = \frac{\frac{1}{4}x^2 + 35x + 25}{x}$ $\checkmark C = \frac{1}{4}x + 35 + 25x^{-1}$ $\checkmark \frac{dC}{dx} = \frac{1}{4} - 25x^{-2}$ $\checkmark \frac{1}{4} - 25x^{-2} = 0$ $\checkmark \cancel{x = 10} \quad x^2 = 100$ <p style="text-align: center;">↑ given</p> <p style="text-align: right;">(5) [10]</p>

QUESTION 11/VRAAG 11

11.1.1	$P(M) = \frac{1200}{1600}$ $P(M) = \frac{3}{4} \text{ or/of } 0,75$	1	✓ answer/antwoord	(1)
11.1.2	$P(\text{Fail}) = \frac{200}{1600}$ $P(\text{Fail}) = \frac{1}{8}$	1	✓ answer/antwoord	(1)
11.1.3	$P(M) \times P(F) = \frac{3}{4} \times \frac{1}{8}$ $= \frac{3}{32}$ $\frac{3}{32} = \frac{A}{1600}$ $A = 150$ <p><i>Handwritten notes: <math>P(M \cap Fa)</math>, <math>\checkmark</math> eqn</i></p>	3	$\checkmark \frac{3}{4} \times \frac{1}{8}$ $\checkmark \frac{3}{32}$ $\checkmark \frac{3}{32} = \frac{A}{1600}$	(3)
11.1.4	$B = 1050$ $C = 50$ $D = 350$	3	$\checkmark B = 1050$ $\checkmark C = 50$ $\checkmark D = 350$	(3)
11.1.5	$P(F/F) = \frac{50}{1600}$ $P(F/F) = \frac{1}{32}$	2	$\checkmark 50$ $\checkmark 1600$	(2)
11.2.1	$9! = 362880$	2	✓✓ answer/antwoord	(2)
11.2.2	$4! \times 5! \times 6$ $= 17\,280$ <p>OR/OF</p> $6! \times 4! = 17280$	3	$\checkmark 4! \times 5!$ $\checkmark \times 6$ $\checkmark 17280$	(3)
				<b>[15]</b>

TOTAL/TOTAAL: 150

**ALTERNATIVE ANSWERS / ALTERNATIEWE ANTWOORDE**

1.1.1	$\frac{1}{2}x^2 - x - 4 = 0$ $\left(\frac{1}{2}x + 1\right)(x - 4) = 0$ $x = -2 \text{ or/of } x = 4$ <p style="text-align: center;"><b>OR/OF</b></p> $\frac{1}{2}x^2 - x - 4 = 0$ $\left(\frac{1}{2}x - 2\right)(x + 2) = 0$ $x = 4 \text{ or/of } x = -2$ <p style="text-align: center;"><b>OR/OF</b></p> $x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$ $x = \frac{-(-1) \pm \sqrt{(-1)^2 - 4\left(\frac{1}{2}\right)(-4)}}{2\left(\frac{1}{2}\right)}$ $x = 4 \text{ or/of } x = -2$	$\checkmark\checkmark$ factors/faktore $\checkmark$ x-values/waardes <p style="text-align: right;">(3)</p> $\checkmark\checkmark$ factors/faktore $\checkmark$ x-values/waardes <p style="text-align: right;">(3)</p> $\checkmark\checkmark$ sub into formula/ vervang in formule  $\checkmark$ x-values/waardes
3.1	$2a = 4$ $a = 2$ $T_3 = \text{axis of symmetry / simmetriese as}$ $T_n = a(n + p)^2 + q$ $T_n = 2(n + p)^2 + q$ $T_n = 2(n - 3)^2 + q$ $24 = 2(1 - 3)^2 + q$ $q = 16$ $T_n = 2(n - 3)^2 + 16$ $T_n = 2(n^2 - 6n + 9) + 16$ $T_n = 2n^2 - 12n + 34$	$\checkmark 2a = 4$ $\checkmark a = 2$ $\checkmark T_n = 2(n + p)^2 + q$ $\checkmark T_n = 2(n - 3)^2 + q$ $\checkmark 24 = 2(1 - 3)^2 + q$ $\checkmark q = 16$ $\checkmark T_n = 2(n^2 - 6n + 9) + 16$ $\checkmark T_n = 2n^2 - 12n + 34$ <p style="text-align: right;">(8)</p>
5.4.2	$-x^2 + 3x - \frac{9}{4} < 0$ $x^2 - 3x + \frac{9}{4} > 0$ $4x^2 - 12x + 9 > 0$ $(2x - 3)(2x - 3) > 0$ <p style="text-align: center; color: red; font-style: italic;">Does this "use the graph"?</p> $\therefore x \in R; x \neq \frac{3}{2}$	$\checkmark$ factors/faktore $\checkmark\checkmark$ answer/antwoord <p style="text-align: right;">(3)</p>

Question 1

1.1. 1.  $\frac{1}{2}x^2 - x - 4 = 0$   
 $\times 2: x^2 - 2x - 8 = 0$   
 $(x + 2)(x - 4) = 0$   
 $\therefore x = -2 \text{ or } 4$   $\rightarrow$

2.  $-3(x^2 + 3x) + 7 = 0$   
 $-3x^2 - 9x + 7 = 0$   
 $\times -1: 3x^2 + 9x - 7 = 0$   
 $( \quad )( \quad ) = 0$

$$x = \frac{-9 \pm \sqrt{(9)^2 - 4(3)(-7)}}{2(3)}$$

$$= \frac{-9 \pm \sqrt{165}}{6}$$

$$= \underline{0,64 \text{ or } -3,64} \rightarrow$$

1.1. 3.  $2x^2 - 3x < 0$   
 $x(2x - 3) < 0$

+	0	-	0	+
	0		3/2	

$$0 < x < \frac{3}{2}$$

$$\leftarrow \underline{\hspace{2cm}} \rightarrow$$

1.2.  $x - 2y = 3$   
 $4x^2 - 3 = -6y + 5xy$   
 $x = 2y + 3$   
 $4(2y + 3)^2 - 3 = -6y + 5(2y + 3)y$   
 $4(4y^2 + 12y + 9) - 3 = -6y + 5(2y^2 + 3y)$   
 $16y^2 + 48y + 36 - 3 = -6y + 10y^2 + 15y$   
 $6y^2 + 39y + 33 = 0$   
 $\div 3: 2y^2 + 13y + 11 = 0$   
 $(2y + 11)(y + 1) = 0$   
 $y = -\frac{1}{2} \text{ or } -1$

$\therefore x = 2(-\frac{1}{2}) + 3 \text{ or } 2(-1) + 3$   
 $= -8 \qquad = 1$   
 $\therefore x = -8 \text{ and } y = -\frac{1}{2}$   
 or  
 $x = 1 \text{ and } y = -1$   $\rightarrow$

1.3.  $2x^2 - (k-1)x + k - 3 = 0$   
 $\Delta = (-(k-1))^2 - 4(2)(k-3)$   
 $= (k-1)^2 - 4(2k-6)$   
 $= k^2 - 2k + 1 - 8k + 24$   
 $= k^2 - 10k + 25$   
 $= (k-5)^2$

Now for all  $k \in \mathbb{R}$ :

$$(k-5)^2 \geq 0$$

$$\therefore \Delta \geq 0$$

$\therefore$  roots are real  $\rightarrow$

$$1.4. \quad 3^{2m} = \frac{3p}{3-p}$$

$$1.4. 1. \quad 3^{2m} = \frac{3(1,5)}{3-(1,5)}$$
$$= 3$$
$$= 3^1$$

$$\therefore 2m = 1$$

$$\therefore m = \frac{1}{2} \quad \rightarrow$$

$$1.4. 2. \quad 3^{2 \cdot 0} = \frac{3p}{3-p}$$

$$3^0 =$$

$$1 = \frac{3p}{3-p}$$

$$LW = 3-p \quad (\because p \neq 3)$$

x thru

$$3-p = 3p$$

$$3 = 4p$$

$$\frac{3}{4} = p \quad \rightarrow$$

## Question 2

2.1.  $7x+1$ ;  $2x+2$ ;  $x-1$

Geometric

$$\therefore \frac{2x+2}{7x+1} = \frac{x-1}{2x+2}$$

$$(2x+2)(2x+2) = (x-1)(7x+1)$$

$$4x^2 + 8x + 4 = 7x^2 - 6x - 1$$

$$0 = 3x^2 - 14x - 5$$

$$= (3x+1)(x-5)$$

$$\therefore \underline{x = -\frac{1}{3} \text{ or } 5} \rightarrow$$

2.2.  $25$ ;  $20$ ;  $16$ ;

$$r = \frac{4}{5} \quad a = 25$$

$$S_{\infty} = \frac{a}{1-r}$$

$$= \frac{25}{1-\frac{4}{5}}$$

$$= 125$$

$$\nabla 125$$

$\therefore$  distance does not exceed  $125 \text{ m}$   $\rightarrow$

## 2.3. Arithmetic

$$T_1 = 2 \quad T_n = 29 \quad S_n = 155$$

$$a = 2 \quad a + (n-1)d = 29 \quad \frac{n}{2}(2a + (n-1)d) = 155$$

$$2 + (n-1)d = 29$$

$$(n-1)d = 27$$

$$\therefore \frac{n}{2}(2(2) + 27) = 155$$

$$\frac{n}{2} \cdot 31 = 155$$

$$\underline{n = 10} \rightarrow$$

### Question 3

$$3. \quad T_n = an^2 + bn + c$$

$$T_1 = a(1)^2 + b(1) + c$$

$$24 = a + b + c \quad \dots 1$$

$$T_5 = a(5)^2 + b(5) + c$$

$$24 = 25a + 5b + c \quad \dots 2$$

$$d_2 = 2a$$

$$4 = 2a$$

$$2 = a$$

$$(1) : \quad 24 = 2 + b + c$$

$$22 = b + c \quad \dots 3$$

$$(2) : \quad 24 = 25(2) + 5b + c$$

$$-26 = 5b + c \quad \dots 4$$

$$(3) : \quad 22 - b = c \quad \dots 5$$

$$(4) : \quad -26 = 5b + 22 - b$$

$$-48 = 4b$$

$$-12 = b$$

$$(5) \quad 22 - (-12) = c$$

$$34 = c$$

$$\therefore T_n = 2n^2 - 12n + 34$$

$$\begin{array}{cccc} 24 & 13 & 16 & 18 & 24 \\ & \checkmark & \checkmark & \checkmark & \checkmark \\ -6 & -2 & 2 & 6 & \\ & \checkmark & \checkmark & \checkmark & \\ 4 & 4 & 4 & & \end{array}$$

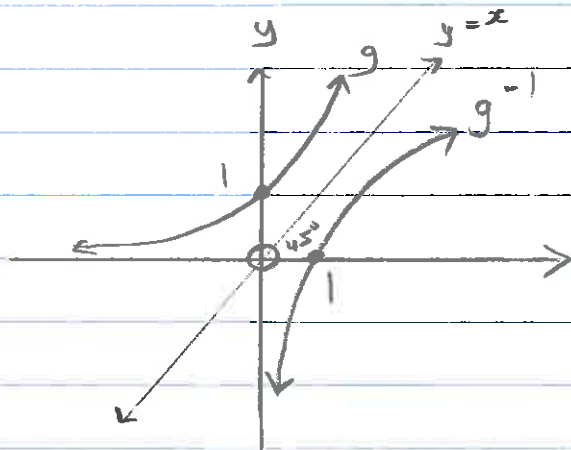


### Question 4

4.1.  $g: y = k^x$   
sub (2; 36)  
 $36 = k^2$   
 $\pm 6 = k$   
 $\therefore k = 6$  (rejected)  $\rightarrow$

4.2.  $g: y = 6^x$   
 $g^{-1}: x = 6^y$   
 $y = \log_6 x$   $\rightarrow$

4.3.



$g$   
int:  $y = 6^0$   
 $= 1$

$\therefore g^{-1}(x) \leq 0$   
 $y_{g^{-1}} = 0$

$\therefore x \in (0; 1]$   $\rightarrow$

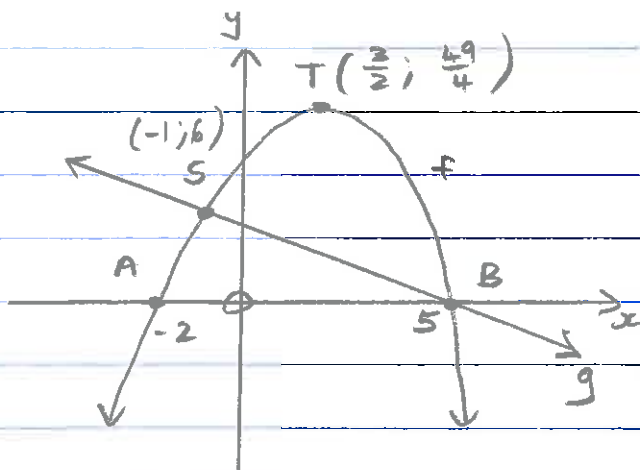
4.4.

$g: y = 6^x$   
 $h: y = 6^{x-3} + 2$

$\therefore R_h: y \in (2; \infty)$   $\rightarrow$

## Question 5

5.



$$f: y = ax^2 + bx + c$$

$$g: y = -x + 5$$

5.1. x-int:  $0 = -x + 5$   
 $x = 5$

$$\therefore \underline{B(5; 0)} \rightarrow$$

5.2.  $f: y = a(x-p)^2 + q$   
 $y = a(x - \frac{3}{2})^2 + \frac{49}{4}$

Sub  $B(5; 0)$

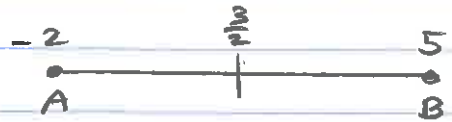
$$0 = a(5 - \frac{3}{2})^2 + \frac{49}{4}$$

$$-\frac{49}{4} = a \cdot \frac{49}{4}$$

$$-1 = a$$

$$\begin{aligned} \therefore y &= -1(x - \frac{3}{2})^2 + \frac{49}{4} \\ &= -(x^2 - 3x + \frac{9}{4}) + \frac{49}{4} \\ &= -x^2 + 3x - \frac{9}{4} + \frac{49}{4} \\ &= -x^2 + 3x + 10 \end{aligned}$$

(OR)



$$\frac{x_A + 5}{2} = \frac{3}{2}$$

$$x_A + 5 = 3$$

$$x_A = -2$$

$$\begin{aligned} \therefore y &= a(x+2)(x-5) \\ \text{Sub } T(\frac{3}{2}; \frac{49}{4}) \\ \frac{49}{4} &= a(\frac{3}{2}+2)(\frac{3}{2}-5) \\ &= a \cdot (-\frac{49}{4}) \\ -1 &= a \end{aligned}$$

$$\begin{aligned} \therefore y &= -1(x+2)(x-5) \\ &= -(x^2 - 3x - 10) \\ &= -x^2 + 3x + 10 \end{aligned} \rightarrow$$

5.3  $f: y = -x^2 + 3x + 10$   
 $g: y = -x + 5$

$$-x + 5 = -x^2 + 3x + 10$$

$$x^2 - 4x - 5 = 0$$

$$(x+1)(x-5) = 0$$

$$\therefore x = -1 \text{ or } 5$$

reject

$$\begin{aligned} y &= -(-1) + 5 \\ &= 6 \end{aligned}$$

$$\therefore \underline{S(-1; 6)} \rightarrow$$

$$5.4. 1. f(x) \geq g(x) \\ y_f \geq y_g$$

$$\therefore x \in [-1; 5] \rightarrow$$

$$5.4. 2. -x^2 + 3x - 2\frac{1}{4} < 0$$

$$-x^2 + 3x - \frac{9}{4} < 0$$

$$+ \frac{49}{4} :$$

$$-x^2 + 3x + 10 < \frac{49}{4}$$

$$y_f < \frac{49}{4} \quad 12,25 \\ \leftarrow y_{\text{top}}$$

$$x \in \mathbb{R}; x \neq \frac{3}{2} \rightarrow$$

## Question 6

6.  $f(x) = \frac{2}{x} - 1$

6.1.  $f: y = \frac{2}{x} - 1$

• y int:  $y = \frac{2}{0} - 1$   
 $= \text{VD}$

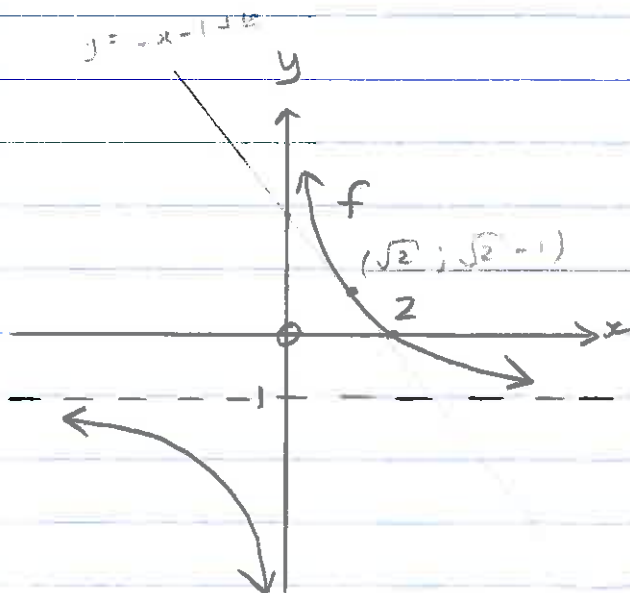
∴ no y int

• x int:  $0 = \frac{2}{x} - 1$   
 $1 = \frac{2}{x}$   
 $x = 2$

• ha:  $y = -1$

• va:  $x = 0$  ie y axis

• shape:  $k = 2$ : 



6.2.  $f(x) = 2 \cdot x^{-1} - 1$   
 $f'(x) = -2x^{-2}$   
 $\xrightarrow{\hspace{2cm}}$

6.3.  $h: \text{AOS } m =$

$y = -x - 1$   
 $\xrightarrow{\hspace{2cm}}$

6.4.  $y = -x - 1 + k \tan$

$m_{\tan} = f'(x)$

$-1 = -2x^{-2}$

$+ \left(\frac{1}{2}\right)^{-\frac{1}{2}} = (x^{-2})^{-\frac{1}{2}}$

$\sqrt{2} = x \quad \text{reject -}$

∴  $y = \frac{2}{\sqrt{2}} - 1$   
 $= \sqrt{2} - 1$

∴ sub  $(\sqrt{2}; \sqrt{2} - 1)$

$\sqrt{2} - 1 = -\sqrt{2} - 1 + k$

$2\sqrt{2} = k$

$2,83 = k$   
 $\xrightarrow{\hspace{2cm}}$

## Question 7

7.1.  $A = P(1+i)^n$

Jack

$$2000 \left(1 + \frac{8}{1200}\right)^{12} = 2000 \left(1 + \frac{r}{200}\right)^2$$

$$1,089... = \left(1 + \frac{r}{200}\right)^2$$

$$\sqrt{1,089...} = 1 + \frac{r}{200}$$

(reject -)

$$1,040... = 1 + \frac{r}{200}$$

$$8,13... = r$$

8,13 % pa comp sa →

7.2.  $A = P(1-i)^n$

$$4500 = 9500 \left(1 - \frac{7,7}{100}\right)^n$$

$$\frac{9}{19} = \left(\frac{923}{1000}\right)^n$$

$$n = \frac{\log \frac{9}{19}}{\log \frac{923}{1000}}$$

$$= \underline{9,33 \text{ years}} \rightarrow$$

(10 full years)

7.3. 1.  $170\,500 - 42\,625$   
 $= R\,127\,875$  →

7.3. 2.  $P = \frac{x [1 - (1+i)^{-n}]}{i}$

$$127\,875 = \frac{x \left[1 - \left(1 + \frac{13,2}{1200}\right)^{-60}\right]}{\frac{13,2}{1200}}$$

$$\underline{x = R\,2\,922,66} \rightarrow$$

### Question 8

8.1.  $f(x) = x - 2x^2$

$$\begin{aligned} f(x+h) &= x+h - 2(x+h)^2 \\ &= x+h - 2(x^2 + 2xh + h^2) \\ &= x+h - 2x^2 - 4xh - 2h^2 \end{aligned}$$

$$f'(x)$$

$$= \lim_{h \rightarrow 0} \frac{f(x+h) - f(x)}{h}$$

$$= \lim_{h \rightarrow 0} \frac{x+h - 2x^2 - 4xh - 2h^2 - (x - 2x^2)}{h}$$

$$= \lim_{h \rightarrow 0} \frac{x+h - 2x^2 - 4xh - 2h^2 - x + 2x^2}{h}$$

$$= \lim_{h \rightarrow 0} \frac{h - 4xh - 2h^2}{h}$$

$$= \lim_{h \rightarrow 0} \frac{h(1 - 4x - 2h)}{h}$$

$$= \lim_{h \rightarrow 0} (1 - 4x - 2h)$$

$$= 1 - 4x - 2(0)$$

$$= 1 - 4x \rightarrow$$

8.2. 1.  $y = \frac{1}{9}x^{-3} + 9x$

$$\frac{dy}{dx} = -\frac{1}{3}x^{-4} + 9 \rightarrow$$

2.  $y = -\frac{1}{2x\sqrt{x}} + x^3$

$$= -\frac{1}{2x \cdot x^{\frac{1}{2}}} + x^3$$

$$= -\frac{1}{2x^{3/2}} + x^3$$

$$= -\frac{1}{2}x^{-3/2} + x^3$$

$$\therefore \frac{dy}{dx} = \frac{3}{4}x^{-5/2} + 3x^2 \rightarrow$$

## Question 9

9. h:  $y = x^3 - 9x^2 + 23x - 15$

$$y' = 3x^2 - 18x + 23$$

$$y'' = 6x - 18$$

9.1.  $y' = 0$

$$3x^2 - 18x + 23 = 0$$

$$( \quad x \quad ) = 0$$

xx

$$x = \frac{-(-18) \pm \sqrt{(-18)^2 - 4(3)(23)}}{2(3)}$$

$$= \frac{18 \pm \sqrt{48}}{6}$$

$$= \frac{1,85}{x_c} \rightarrow \text{or } \frac{4,15}{\text{reject}}$$

9.2  $x_B = 1$

$\therefore x-1$  is a factor

$$x^3 - 9x^2 + 23x - 15 = (x-1)(x^2 - 8x + 15)$$

$$\begin{array}{|l} \hline -x^2 \\ -8x^2 \\ \hline \end{array}$$

$$= -9x^2$$

$$= (x-1)(x-3)(x-5)$$

$$= 0$$

$$\therefore x = 1; 3 \text{ or } 5$$

B      D      F

$$\therefore \underline{x_F = 5} \rightarrow$$

9.3. Concave down  $\cap$

$$h'' < 0$$

$$6x - 18 < 0$$

$$6x < 18$$

$$x < 3$$

$$x < k$$

$$\therefore \underline{k = 3} \rightarrow$$

9.4.  $D(3; 0)$

$$m_{tan} = h'$$

$$= 3x^2 - 18x + 23$$

$$= 3(3)^2 - 18(3) + 23$$

$$= -4$$

$$\therefore y = -4x + c$$

$$\text{Sub } D(3; 0)$$

$$0 = -4(3) + c$$

$$12 = c$$

$$\therefore \underline{y = -4x + 12} \rightarrow$$

## Question 10

10.1. Cost

CP

$R\left(\frac{1}{4}x^2 + 35x + 25\right)$  for  $x$  cakes

Selling price for  $x$  cakes

$R\left(50 - \frac{1}{2}x\right) \times x$  SP

$$P = SP - CP$$

$$= \left(50 - \frac{1}{2}x\right) \times x - \left(\frac{1}{4}x^2 + 35x + 25\right)$$

$$= 50x - \frac{1}{2}x^2 - \frac{1}{4}x^2 - 35x - 25$$

$$= -\frac{3}{4}x^2 + 15x - 25$$

10.2.

$$P' = 0$$

$$-\frac{3}{2}x + 15 = 0$$

$$x = 10 \text{ cakes}$$

10.3. Cost of baking per cake

$$C = \frac{\frac{1}{4}x^2 + 35x + 25}{x}$$

$$= \frac{1}{4}x + 35 + \frac{25}{x}$$

$$= \frac{1}{4}x + 35 + 25x^{-1}$$

$$C' = 0$$

$$\frac{1}{4} - 25x^{-2} = 0$$

$$\frac{1}{4} = 25x^{-2}$$

$$\pm \left(\frac{1}{100}\right)^{-\frac{1}{2}} = (x^{-2})^{-\frac{1}{2}}$$

$$\pm 10 = x$$

(reject -)

$$x = 10 \text{ cakes}$$



## Question 11

11.1. 1.  $P(M) = \frac{1200}{1600}$   
 $= \frac{3}{4}$  →

11.1. 2.  $P(Fa) = \frac{200}{1600}$   
 $= \frac{1}{8}$  →

11.1. 3. Independent

$$P(M \cap Fa) = P(M) \times P(Fa)$$

$$\frac{A}{1600} = \frac{3}{4} \times \frac{1}{8}$$

$$A = \frac{3}{32} \cdot 1600$$

$$= 150$$

→

11.1. 4.

	Fa	P	Σ
M	<sup>A</sup> 150	<sup>B</sup> 1050	1200
Fe	<sup>C</sup> 50	<sup>D</sup> 350	400
Σ	200	1400	1600

$$B = 1050$$

$$C = 50$$

$$D = 350$$

→

11.1. 5.  $P(Fe \cap Fa) = \frac{50}{1600}$   
 $= \frac{1}{32}$  →

11.2. 9 different cars  
 4 black 5 other

11.2. 1.  $9! = 362\,880$  →

11.2. 2. let 4 black = B

$$B + 5 = 6 \text{ objects}$$

$$\therefore 6!$$

but B 4!

$$\therefore 6! \times 4!$$

$$= 720 \times 24$$

$$= 17\,280$$

→

(OR)

B						5!
1	5	4	3	2	1	5!
-	B	-	-	-	-	5!
-	-	B	-	-	-	5!
-	-	-	B	-	-	5!
-	-	-	-	B	-	5!
-	-	-	-	-	B	5!

$$\therefore 6 \times 5!$$

but B 4!

$$\therefore 6 \times 5! \times 4! = 17\,280$$